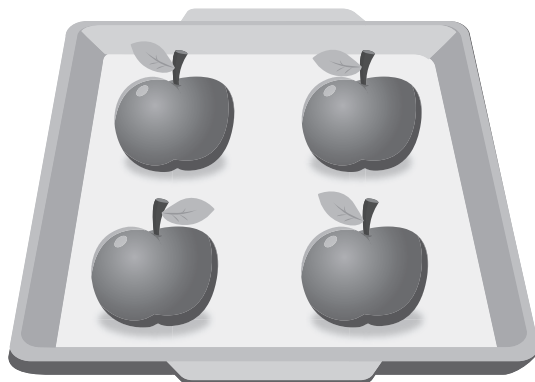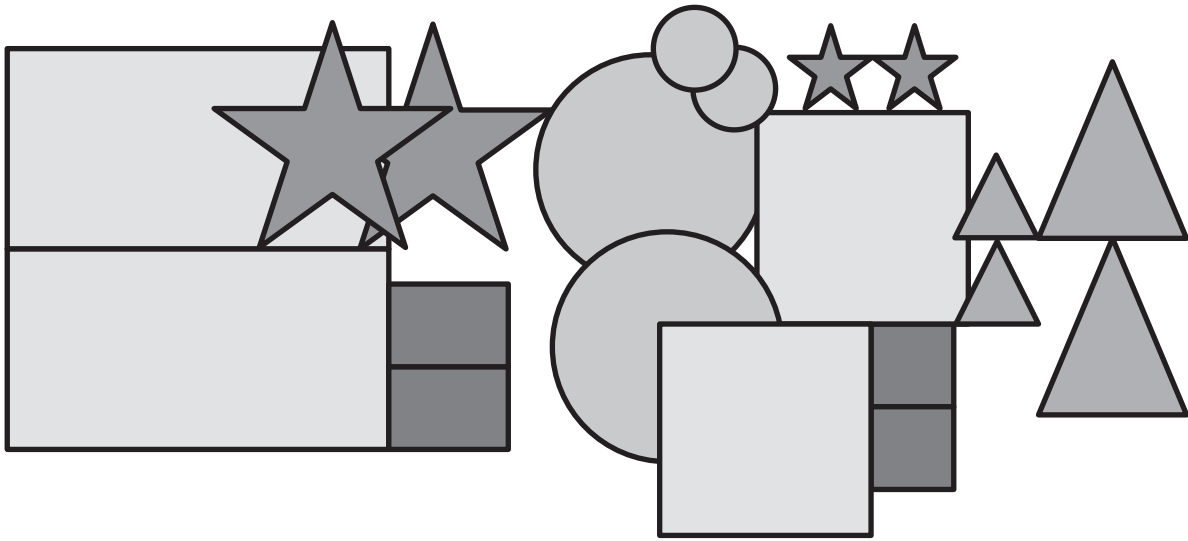# 3

EXTENSION
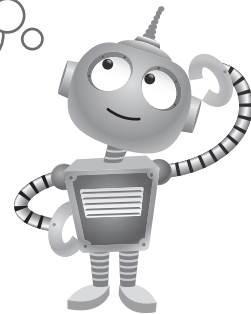## MULTIPLICATION AND DIVISION

Exercise 3A Multiplication (1)

1. **REASON** Draw an equal number of apples on each tray. Describe two ways to find the total number of apples on the trays.

2. REASON Suggest two ways to find the total number of shapes using multiplication.

Sort the shapes first.

3. CONSTRUCT VIABLE ARGUMENTS 18 pencils are to be given to 9 children.

Bart says that each child will have 2 pencils.
Lisa says that the number of pencils each child
has can be different.
Do you agree with Bart or Lisa? Explain your thinking.